

Thesis 1: The image of “minimal levels”

High			
Mid			
Low			
	ST	SS	SC

High			
Mid			
Low			
	ST	SS	SC

High			
Mid			
Low			
	ST	SS	SC

Assuming that one of the three interactions is at a high level while the two others are at minimal levels, Thesis 1 considers that the interaction designs could offer a similar level of learning experience.

Thesis 1: The image of “elimination”

High			
Mid			
Low			
	ST	SS	SC

High			
Mid			
Low			
	ST	SS	SC

High			
Mid			
Low			
	ST	SS	SC

Thus far, prior research has confirmed that this extreme case is most likely applicable to student-content interaction in online (Byers, 2010; Miyazoe & Anderson, 2010) and self-paced learning.

(Under development: ver20110922)

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