

Thesis 2: Example showing two interactions

2.1.

High			
Mid			
Low			
	SC	ST	SS

2.2.

High			
Mid			
Low			
	SC	ST	SS

2.3

High			
Mid			
Low			
	SC	ST	SS

3.4

High			
Mid			
Low			
	SC	ST	SS

Thesis 2: Example showing three interactions

3.1.

High			
Mid			
Low			
	SC	ST	SS

3.2.

High			
Mid			
Low			
	SC	ST	SS

3.3.

High			
Mid			
Low			
	SC	ST	SS

The importance of this premise is that all interaction designs are potentially possible. However, the challenge lies in determining the most effective and efficient design for a specific teaching and learning context. For instance, is it alright to assume that the implementation of Design 3.4 or 3.3 is more effective and efficient than the use of Design 2.1?

(Under development: ver20110923)